

# LONG TERM PLANNING: 2026-2027



|                                       | Year 3                                                                                                                                                                             |                                                                                                                                                                                                                                             |                                                                                                                                                                              | Year 4                                                                                                                                                                                                                |                                                                                                                                                                                          |                                                                                                                                                                                                                              | Year 5                                                                                                                                                                                      |                                                                                                                                                                                                           |                                                                                                                                                                                                                           | Year 6                                                                                                                                                                                                                     |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                    |
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| Christian Values                      | AUTUMN                                                                                                                                                                             | SPRING                                                                                                                                                                                                                                      | SUMMER                                                                                                                                                                       | AUTUMN                                                                                                                                                                                                                | SPRING                                                                                                                                                                                   | SUMMER                                                                                                                                                                                                                       | AUTUMN                                                                                                                                                                                      | SPRING                                                                                                                                                                                                    | SUMMER                                                                                                                                                                                                                    | AUTUMN                                                                                                                                                                                                                     | SPRING                                                                                                                                                                                                                                       | SUMMER                                                                                                                                                                                                                             |
|                                       | Responsibility                                                                                                                                                                     | Trust                                                                                                                                                                                                                                       | Wisdom                                                                                                                                                                       | Responsibility                                                                                                                                                                                                        | Trust                                                                                                                                                                                    | Wisdom                                                                                                                                                                                                                       | Responsibility                                                                                                                                                                              | Trust                                                                                                                                                                                                     | Wisdom                                                                                                                                                                                                                    | Responsibility                                                                                                                                                                                                             | Trust                                                                                                                                                                                                                                        | Wisdom                                                                                                                                                                                                                             |
|                                       | Thankfulness                                                                                                                                                                       | Forgiveness                                                                                                                                                                                                                                 | Hope                                                                                                                                                                         | Thankfulness                                                                                                                                                                                                          | Forgiveness                                                                                                                                                                              | Hope                                                                                                                                                                                                                         | Thankfulness                                                                                                                                                                                | Forgiveness                                                                                                                                                                                               | Hope                                                                                                                                                                                                                      | Thankfulness                                                                                                                                                                                                               | Forgiveness                                                                                                                                                                                                                                  | Hope                                                                                                                                                                                                                               |
| ENGLISH<br>Grammarsaurus<br>COMPLETED | <p>The Place Value of Punctuation and Grammar.</p> <p>Non-chronological Report: Prehistoric Creatures</p> <p>Recount-Letter: Stone Age Letter</p> <p>Narrative: Stone Age Girl</p> | <p>Setting Descriptions: The Tomb of Wonders</p> <p>Science Experiment: Do all magnets pull a paper clip from the same distance?</p> <p>Characterising Speech: Egyptian Cinderella</p> <p>Instructions: How to mummify your best friend</p> | <p>Biography: Mystique-The Evil Fairy</p> <p>Plot Weave</p> <p>Poetry</p> <p>Persuasive Advert: Save our beautiful bees.</p> <p>Non-chronological Report: All about bees</p> | <p>The Place Value of Punctuation and Grammar.</p> <p>Non-chronological Report: Extinct Animals</p> <p>Recount-Diary: Charlie and the Chocolate Factory</p> <p>Setting Description: Wonka World</p> <p>Plot Weave</p> | <p>Non-chronological Report: Ancient Greek Mythological Monsters</p> <p>Instructions: How to slay the Minotaur</p> <p>Explanation: How does the digestive system work?</p> <p>Poetry</p> | <p>Narrative-Characterising Speech: Escape from Pompeii</p> <p>Persuasive Letter: Boudicca rallies support</p> <p>Narrative: Robin Hood 8 ½</p> <p>Science Experiment: Does sound get quieter as the distance increases?</p> | <p>The Place Value of Punctuation and Grammar.</p> <p>Non-Chronological Report: Luminara</p> <p>Recount-Letter: Xor: the wannabe wizard</p> <p>Setting Description: The Anywhere Arcade</p> | <p>Recount-Diary: Raysha's Escape</p> <p>Narrative: Characterising Speech: Raysha vs Aashman</p> <p>Instructions: How to raid an Anglo-Saxon settlement</p> <p>Narrative: Artura and the silver lasso</p> | <p>Poetry</p> <p>Science Experiment: Does the type of sugar affect how quickly it dissolves in water?</p> <p>Narrative-Setting Description: Long Lost Jungle</p> <p>Plot Weave</p> <p>Persuasive Advert: Visit Mexico</p> | <p>The Place Value of Punctuation and Grammar.</p> <p>Non-Chronological Report: Bandits, outlaws and Pirates</p> <p>Recount-Letter: Dracula-Harker's Letter</p> <p>Setting Description: Whitby Abbey</p> <p>Plot Weave</p> | <p>Narrative-Characterising Speech: Survivors (an into the unknown story)</p> <p>Characterising Speech: Alma versus the Dollmaker</p> <p>Recount-Diary: Day 16 on Polar Island</p> <p>Explanation: How does the circulatory system work?</p> | <p>Instructions: How to make a spell for witches</p> <p>SATs</p> <p>Poetry</p> <p>Non-chronological Report: The Galapagos Flying Lizard</p> <p>Recount-Diary: Charles Darwin-A new Discovery</p> <p>Persuasive Advert: Puffins</p> |
| MATHS<br>(White Rose Maths)           | <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>                                                                                              | <p>Multiplication And Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Measures and Capacity</p>                                                                                                                                | <p>Fractions</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p>                                                                                                     | <p>Place Value</p> <p>Addition and Subtraction</p> <p>Area</p> <p>Multiplication and Division</p>                                                                                                                     | <p>Multiplication and Division</p> <p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals</p>                                                                                          | <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>                                                                                                                        | <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Fractions</p>                                                                                      | <p>Multiplication and Division</p> <p>Fractions</p> <p>Decimals and percentages</p> <p>Perimeter and Area</p> <p>Statistics</p>                                                                           | <p>Shape</p> <p>Position and Direction</p> <p>Decimals</p> <p>Negative Numbers</p> <p>Converting Units</p> <p>Volume</p>                                                                                                  | <p>Place Value</p> <p>Addition, subtraction, multiplication and division</p> <p>Fractions</p> <p>Converting Units</p>                                                                                                      | <p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p>                                                                                                                     | <p>Shape</p> <p>Position and direction</p> <p>Consolidation</p> <p>Problem solving</p> <p>Themed projects</p>                                                                                                                      |

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| <b>SCIENCE</b><br>(Rising Stars-Boost)   | Rocks and soils                                                                                                                          | Light and shadow                                                                                                                                             | Forces and magnets                                                                                                                        | Rocks and soils                                                                                                                                         | Light and shadow                                                                                                                           | Forces and magnets                                                                                                                                | Out of this world                                                                                                   | Circle of Life                                                                                                                                          | Growing up and growing old                                                                                                                                        | Out of this world                                                                                                                                            | Circle of Life                                                                                                                                  | Growing up and growing old                                                                                                                                             |
|                                          | Food and our bodies                                                                                                                      | How does your garden grow                                                                                                                                    | The nappy challenge                                                                                                                       | Food and our bodies                                                                                                                                     | How does your garden grow                                                                                                                  | The nappy challenge                                                                                                                               | Material world                                                                                                      | Let's get moving                                                                                                                                        | Amazing changes                                                                                                                                                   | Material world                                                                                                                                               | Let's get moving                                                                                                                                | Amazing changes                                                                                                                                                        |
| <b>GEOGRAPHY</b><br>(Rising Stars-Boost) | Climate and weather                                                                                                                      | Our World                                                                                                                                                    | Coasts                                                                                                                                    | Climate and weather                                                                                                                                     | Our World                                                                                                                                  | Coasts                                                                                                                                            | Changes in our local environment                                                                                    | Europe: A study of the Alpine region                                                                                                                    | Journeys: Trade                                                                                                                                                   | Changes in our local environment                                                                                                                             | Europe: A study of the Alpine region                                                                                                            | Journeys: Trade                                                                                                                                                        |
| <b>HISTORY</b><br>(Rising Stars-Boost)   | The Stone Age                                                                                                                            | The Bronze Age and the Iron Age                                                                                                                              | Local History                                                                                                                             | The Stone Age                                                                                                                                           | The Bronze Age and the Iron Age                                                                                                            | Local History                                                                                                                                     | The Anglo-Saxons                                                                                                    | The Vikings                                                                                                                                             | Journeys                                                                                                                                                          | The Anglo-Saxons                                                                                                                                             | The Vikings                                                                                                                                     | Journeys                                                                                                                                                               |
| <b>RE</b><br>(Jigsaw RE)                 | Does praying at regular intervals help Muslims in their everyday life (Islam)<br><br>Has Christmas lost its true meaning? (Christianity) | Could Jesus heal people? Did he perform miracles or was there some other explanation? (Christianity)<br><br>What is 'good' about Good Friday? (Christianity) | Does completing a pilgrimage make a person a proper Muslim? (Islam)<br><br>What is the best way for a Muslim to lead a good life? (Islam) | Is it possible for everyone to be happy? (Buddhism)<br><br>What is the most significant part of the nativity story for Christians today? (Christianity) | Can the Buddha's teachings make the world a better place? (Buddhism)<br><br>Is forgiveness always possible for Christians? (Christianity ) | Do people need to go to church to show they are Christians? (Christianity)<br>What is the best way for a Buddhist to lead a good life? (Buddhism) | What is the best way for a Muslim to show commitment to God? (Islam)<br>Is the Christmas story true? (Christianity) | How is the Qur'an vital to Muslims today? (Islam)<br><br>How significant is it for Christians to believe that God intended Jesus to die? (Christianity) | Does belief in Akhirah (life after death) help Muslims lead a good life (Islam)<br>What is the best way for a Christian to show commitment to God? (Christianity) | What is the best way for a Buddhist to show commitment to their beliefs? (Buddhism)<br><br>How significant is it that Mary was Jesus' mother? (Christianity) | Is anything ever eternal? (Christianity)<br><br>Is Christianity still a strong religion over 2000years after Jesus was on Earth? (Christianity) | What is the best way for s Buddhist to live a good life? Right Living and Intention? (Buddhism)<br><br>How are Buddhist teachings interpreted by believers? (Buddhism) |

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| <b>MUSIC</b><br>(Kapow) | Reading rhythms: patterns and layers | Baroque meets pop | Jazz | Musical motifs: reading the stave | 12 bar blues: playing in a band | Body and tuned percussion | Three – chord pop: playing in a band | Blues<br><br>Composition notation | Samba Sounds: rhythm and groove | Songs that speak: Lyrics and messages | Instrument tuition from Cumbria Music Hub | Instrument tuition and performance from |
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|                                          | Reggae rhythms: playing in a band | Inspired by India: Musical improvisations | Developing singing technique     | Rock and Roll                            | Sounds of China: scales and structure | Changes in pitch, tempo and dynamics | West African rhythms: create, play and perform |                                      | Music in nature: chords and melodies           | Instrument tuition from Cumbria Music Hub |                                      | Cumbria Music Hub                    |
| <b>ART</b><br>(Kapow)                    | Drawing-Portraits                 | Sculpture-2D to 3D                        | Craft and Design                 | Drawing-Sweets and candy                 | Sculpture-Egyptian pots               | Photography - Exploring still life   | Drawing-Typography and maps                    | Sculpture-Flowers                    | Craft and Design-Fashion                       | Drawing-Expressing ideas                  | Sculpture-Food                       | Photography - Photo opportunity      |
|                                          | Painting-Prehistoric painting     | Printmaking-Power prints                  | Artist Study                     | Painting-Light and dark                  | Architecture-Dream big or small?      | Artist Study                         | Painting-Mixed media and city scapes           | Printmaking-Exploring prints         | Artist Study                                   | Painting-World in watercolour             | Architecture-Buildings and monuments | Artist Study                         |
| <b>D.T.</b><br>(Grammarsaurus))          | Textiles: Stone Age Mysteries     | Construction: Magnetic Mysteries          | Food and Nutrition: Root to Roll | Food and Nutrition: Chocolate That Cares | Textiles: Bag a Story                 | Construction: Chariots in Motion     | Textiles: Moonlit Magic                        | Construction: Fairy Tale Engineering | Food and Nutrition: Central America on a Plate | Food and Nutrition: Mix it Up             | Textiles: Trash to Treasure          | Construction: Electrifying Creations |
| <b>Computing</b><br>(Knowsley Computing) | My Online Life                    | Dancing Robots                            | Be Digitally Awesome             | My Online Life                           | Endangered animals                    | Hour of Code                         | My Online Life                                 | AR Games                             | Youtuber                                       | My Online Life                            | Money                                | Crossy Road                          |
|                                          | Online Detectives                 | Rainforests                               | Programmin<br>g with Robots      | Games Designer                           | Real of Fake                          | Dinosaurs                            | Lost in Space                                  | Binary Messages                      | Web Designer                                   | Coding Playgrounds                        | Online Safety Dilemmas               | VR Worlds                            |
| <b>P.E.</b><br>(Get Set 4 PE)            | Swimming                          | Dance                                     | Football                         | Swimming                                 | Gymnastics                            | Athletics                            | Rugby                                          | Swimming                             | Swimming                                       | Hockey                                    | Volleyball                           | Rounders                             |
|                                          | Cricket                           | Swimming                                  | Tennis                           | Cricket                                  | Dance                                 | Rounders                             | Gymnastics                                     | Badminton                            | Athletics                                      | Cricket                                   | Dance                                | Athletics                            |
|                                          | Fundamentals                      | Gymnastics                                | OAA<br><br>Athletics             | Hockey                                   | Golf<br><br>Fitness                   | OAA<br><br>Swimming                  | Basketball<br><br>Cricket                      | Dance                                | Rounders                                       | Handball<br><br>Gymnastics                | Tennis<br><br>Dodgeball              | Swimming<br><br>OAA                  |

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| <b>P.S.H.E.</b><br>( Kapow ) | My healthy self: How can I take care of my mind and body? | The online world: How should we communicate online? | Health protection: How can we prevent illness and injury and respond if they happen?<br>Citizenship: What careers do people choose and why? | My healthy self: How can I make healthy choices? | The online world: How can we decide what to trust online? | Growing up: How will my body and emotions change as I grow up? | My healthy self: How can I support my mind and body as I grow?<br><br>Connecting with others: Why are healthy relationships important? | The online world: How am I influenced by what I see online?<br><br>Citizenship: How can we make a difference in our communities and beyond? | Growing up: How can I manage the changes to my body and emotions as I grow up?<br><br>Citizenship: How can we be in control of our money? | My healthy self: How do my choices today shape my future self?<br><br>Connecting with others: What does it mean to stand up for myself and others? | Online world: How do I feel about the things I see online?<br><br>Citizenship: How can we protect everyone's rights? | Staying Safe: How can I stay safe as I grow up?<br><br>Sex Education: How do people become parents and carers?<br><br>Real Love Rocks |
|                              | Spanish Greetings<br><br>Spanish numbers and age          | Spanish shapes and colours<br><br>Classroom objects | Where do you live in Spain?<br><br>Journey around Latin America                                                                             | Dates in Spanish<br><br>Pets                     | Weather<br><br>In a Spanish cafe                          | Spanish Celebrations<br><br>The Amazon Rainforest              | Sports<br><br>Describing friends and family                                                                                            | Portraits<br><br>Spanish food and drink                                                                                                     | A trip across Spain<br><br>Saving South America                                                                                           | Clothes<br><br>School life                                                                                                                         | Household tasks<br><br>Shopping in Spain                                                                             | Free time<br><br>Maya city treasure hunt                                                                                              |