



At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.

INTENT

Fulfil the requirements of the National Curriculum and support our pupils in building a knowledge of vocabulary, events, people and places; concepts and procedures which has been carefully selected.

Offer appropriately planned challenge to all children.

Plan and demonstrate clear progression of the knowledge and skills that our children require to read fluently, expressively and accurately;

Respond and understand the needs of all learners, responding to their successes and challenges to ensure they can reach their full potential.

Provide a range of carefully selected streamlined assessment and feedback strategies to solidify learning and support those in need.

To expose pupils to a wide-range of texts in class, in the library and through home-reading.

Celebrate progress in reading using termly award schemes and provide opportunities to discuss a child's next steps.

Plan for reading to be connected in webs to all areas of the curriculum.

Promote reading at home.

Provide opportunities for children to love reading, develop a passion for it and appreciate its importance in the wider world.

IMPLEMENT

Skills are taught progressively across year groups leading to knowledge building over time. We recognise that the curriculum encompasses all areas of learning and aim to provide learning which makes links across all subjects to give children a clear rationale for completing their work.

In order to allow children to remember key skills in decoding and blending, children revisit phonemes and spelling patterns, to allow them the opportunity to remember new words and provide strategies to decode new vocabulary.

Wherever possible, reading is linked across lessons and is used continuously to discover and explore, developing vocabulary and speech and language at all times. Children are taught to be independent when decoding new vocabulary.

Topics are taught through tasks which encompass the full primary curriculum. Purposeful reading opportunities are provided in these lessons and new vocabulary taught to broaden language.

This gives learning purpose ensuring the work carried out is memorable and where possible meaningful links are made between different areas of the curriculum.

Trips booked for the children will be of high quality. The intention of such trips is to provide the children with cultural capital and to give them experiences that enhance their learning.

IMPACT

The subject leader and SLT have a clear understanding of progress and attainment through lesson observations, book look discussions with pupils, half-termly assessment and the use of Accelerated Reader.

Pupils are quickly supported with the most appropriate intervention if progress is not at the expected standard. Pupils are monitored regularly to ensure continued success and progress;

All children make expected or better progress in Reading and develop a love for particular genres.

Learning journeys evidence and value progress in skills, knowledge and understanding of Reading and are referenced to deepen and extend learning opportunities;

The impact of the school's curriculum can be seen in the books they produce and the outcomes for all groups of pupils within the school;

Pupil progress through ongoing assessment and through three key assessment points during the year. Work is planned to address misconceptions and gaps in learning identified through assessments to ensure that the curriculum effectively meets the needs of all pupils.