



ST James' CE Junior School  
**Care. Share. Respect.**

## **Writing Policy** **2025-2026**

### **1. Introduction**

St James' CE Junior School believes in providing equal opportunities for all pupils through the provision of an inspiring education, enabling all students to achieve their dreams.

This policy should be read in conjunction with all other school policies, which are available on the school's website.

### **2. The vision for writing:**

As passionate writers ourselves, we would like to encourage others to develop the same passion for writing. We believe that this should begin with an enthusiastic approach when teaching writing. Students will be taught the reasons to be competent writers and how this can help them in later life. Purpose for writing is a driver. They should be given the opportunity to apply their skills to real life situations as much as possible. All students should be taught to age related expectations and above. Those who are more able in this subject should be allowed to take part in competitions and have a playful approach to their learning. Staff should give students as much opportunity as possible to choose how they present their written work. Writing lessons should be fun and vibrant and link to student's free choices where possible. Presentation of work should be set to a high standard and display work should 'show off' good examples for the individual pupil. Equal coverage should be given to all genres and students should be given plenty of choice of what we write throughout the school year. Celebrations in this subject should be shared with the whole school and adults should ensure they are good role models in this area. All pupils should also be encouraged to join the local library.

### **3. What do we want for pupils within this subject? Our Aims and Objectives**

By the time they leave our school we want all pupils to:

- Have a passion for learning in writing.
- Be inspired to write for pleasure.
- Enjoy finding out more about the uses of different genres of writing.
- Have confidence in trying within their learning of writing and recognise when things go wrong that they can learn from them
- Communicate legibly and clearly in writing activities and be able to express their likes and dislikes in this subject.
- Meet the needs of those with additional needs in order to reach their full potential
- Be able to transfer their skills to all aspects of learning and life, to support further learning and deepen knowledge in other areas of the curriculum



**Ofsted 2022: 'Pupils enjoy attending St James' C of E Junior School. Pupils benefit from a well-thought-out curriculum. They have many opportunities to develop their knowledge and skills. Teachers have high expectations of what pupils can and should achieve. They ensure that the curriculum identifies what pupils will learn and be able to do over time. Leaders make sure that staff are well trained so that they deliver the curriculum effectively.'**

#### **4. How will we enable all pupils to learn and grow within this subject? Their Entitlement**

We will ensure all students develop their skills by: -

- Providing a high quality of teaching through clearly planned and differentiated lessons.
- Utilising all resources including adults to the best effect taking into account pupil preferences.
- Following clear methods within their learning, which build on previous learning and lead to the next stages in their learning and utilising the school's marking policy.
- providing additional opportunities for writing in a wider context.
- To experience high-quality, modelled, written texts with the adult in class.
- Use of programmes within school to support spelling and phonics

#### **5. How will we ensure all students are fully involved in their learning?**

During lessons the students will be involved in their own learning through:

- Practical, engaging, interesting and appropriately challenging activities
- WOW introductory hooks-clips, images, sections of texts as 'hooks'
- Applying this to real life situations
- Being given choices on ways to present their work and texts to read as much as possible
- Referring to work in other lessons/subjects, which supports and deepens their learning (making links)
- Good modelling from staff and peers
- Developing small skills
- Developing their sense of success criteria for various genres

#### **6. How will we check how well each child is achieving and what progress they are making, and how do we set their next steps in learning? Monitoring and support, data checking, actions from this, relation to SDP action plan, governor involvement. As subject leader, it is my responsibility to ensure our provision is the best it can be for all students. Therefore, I will ensure that:**

- ½ termly assessment will be carried out in writing using the agreed recording process (this may be used at the end of a writing unit based on a specified genre but must include fiction and non-fiction)
- Pupil progress meetings will take place in order to track progress and identify needs for further support and challenge are dealt with proactively
- The school improvement plan will target areas of weakness in the subject across the school including resources, training and INSET

#### **7. What further support will we provide? Through resources of adults, equipment and educational visits/visitors and where this support can be located. In addition to this core offer of quality learning and teaching, we will ensure:-**

- All students will be encouraged to write for free choice
- Provision mapping means adults are deployed effectively
- As English lead, I am available to support all staff in this subject area
- Gifted and talented writing days with other schools when available and guests into school

#### **8. When, and How, will this policy be reviewed and updated?**

This policy will be reviewed in accordance with the school's Long Term Plan unless an earlier review is deemed necessary by the Subject Leader, the Senior Leadership Team or the Governing Body.

It will be reviewed by the Subject Leader in the first instance and then shared with the staff as appropriate. Once agreed with staff then the policy will be taken to the appropriate Governor Committee for comment and adoption on behalf of the school. At this time it will be published on the school website and parents notified.