

CURRICULUM STATEMENTS: **WRITING**

At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.



INTENT

Fulfil the requirements of the National Curriculum and support our pupils in building a knowledge of vocabulary, grammar and spelling.

Offer appropriately planned challenge to all children.

Plan and demonstrate clear progression of the knowledge and skills that our children require to write fluently, expressively and accurately.

Respond and understand the needs of all learners, responding to their successes and challenges to ensure they can reach their full potential.

Provide opportunities for pupils to be assessed at the end of each half-term.

To expose pupils to an opportunity to write across the curriculum and for a range of real-life purposes.

Celebrate progress in writing.

Provide opportunities for children to love writing, develop a passion for it and appreciate its importance in the wider world.

Prepare children for the need to write in the modern world beyond our school.

IMPLEMENT

Skills are taught progressively during daily lessons across year groups in streamed classes when possible.

We recognise that the curriculum encompasses all areas of learning and aim to provide learning which makes links across all subjects to give children a clear rationale for completing their work.

In order to allow children to remember key skills in decoding and blending, children revisit phonemes and spelling patterns, to allow them the opportunity to remember new words and provide strategies to decode new vocabulary.

Wherever possible, reading of different genres allows children to understand the context of their writing and is used continuously to discover and explore features, develop vocabulary and language and make connections between genres of writing.

Children are provided independent opportunities to write across the curriculum with regular opportunities for modelling provided by staff.

Lessons are taught through tasks which encompass the full primary curriculum. Purposeful reading opportunities are provided in these lessons and new vocabulary taught to broaden writing opportunities.

Support staff are deployed effectively and regular CPD for staff encouraged.

IMPACT

The subject leader and SLT have a clear understanding of the attainment and progress in Writing through writing assessments, ScholarPack data and termly assessments.

Pupils are quickly supported with the most appropriate intervention if progress is not at the expected standard. Pupils are monitored regularly to ensure continued success and progress.

All children make expected or better progress in Writing.

Learning journeys evidence and value progress in skills, knowledge and understanding within Writing and are referenced to deepen and extend learning opportunities.

The impact of the school's curriculum can be seen in the books they produce and the outcomes for all groups of pupils within the school.

Pupil progress through ongoing assessment and through three key assessment points during the year. Work is planned to address misconceptions and gaps in learning identified through assessments to ensure that the curriculum effectively meets the needs of all pupils.