

CURRICULUM STATEMENTS: PSHE & RSE

At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.



INTENT

Fulfil the requirements of the National Curriculum and support our pupils in building a knowledge of vocabulary, events, people and places; concepts and procedures which has been carefully selected;

Children will leave SJS with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society;

We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it;

In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being;

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community;

It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life;

Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

IMPLEMENT

Age-appropriate content is progressively across year groups using Kapow, preparing children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world'.

There is a strong emphasis on emotional Literacy, building resilience and nurturing mental and physical health. It includes mindfulness to allow children to advance their emotional awareness, concentration and focus;

Topics are taught through conversation, presentation, and through the use of professionals, which encompass the full primary curriculum. This gives learning purpose ensuring the work carried out is memorable and where possible meaningful links are made between different areas of the curriculum;

Educational experiences and opportunities are booked for the children to provide cultural capital and to give them experiences that enhance their learning and understanding of the world;

In addition to the teaching of relationships, we will also teach aspects of Sex Education that is covered in our Science Curriculum. Alongside this we teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that our children should understand the full diversity of the world they live in and be prepared for life in modern Britain. Professionals will support and lead in the delivery of specific topics;

We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all of our pupils to look for opportunities to show the school values of faith, hope and love. Assemblies are linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school.

IMPACT

The subject leader and SLT have a clear understanding of what has been delivered and the progress of pupils through weekly and termly assessments, and monitoring of the progression of skills and knowledge.

Pupils are quickly supported with the most appropriate intervention if issues or concerns arise from lessons. Pupils will be able to approach real-life situations and apply their skills to help navigate through modern life whilst becoming healthy, open-minded, respectful and responsible members of society.

Pupils will recognise and appreciate difference, diversity and culture, whilst apply the British Values of democracy, mutual respect, rule of law and liberty.

We want pupils to be equipped with the tools and strategies to manage emotion, look after the mental health, wellbeing and respect of themselves and others.

Be able to develop positive, healthy relationships with their peers both now and in the future and understand the physical aspects involved in RSE at an age appropriate level.