

CURRICULUM STATEMENTS: RELIGIOUS EDUCATION



At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.

INTENT

Fulfil the requirements of the RE Curriculum and support our pupils in building a knowledge of vocabulary, events, people and places; concepts and procedures which has been carefully selected.

Offer appropriately planned challenge to all children.

Plan and demonstrate clear progression of the knowledge and skills that our children require to know, remember and do more, ready to demonstrate the learning behaviours that they need to succeed.

Respond and understand the needs of all learners, responding to their successes and challenges to ensure they can reach their full potential.

Prepare our pupils for life after primary school, providing them with the strategies, know-how and knowledge to carry out their duties as citizens in our town.

Provide a range of carefully selected streamlined assessment and feedback strategies to solidify learning and support those in need.

Allow children to gain an appreciation of the Christian faith and respect for other people's beliefs.

Children will have an understanding of how the Christian faith impacts on their lives.

We will guide the children to recognise our schools' Christian values in the wider curriculum and throughout school life.

IMPLEMENT

Skills are taught progressively across year groups leading to knowledge building over time. We recognise that the curriculum encompasses all areas of learning and aim to provide learning which makes links across all subjects to give children a clear rationale for completing their work.

In order to allow children to remember key learning, children revisit previous learning during the course of a key stage using methods that are familiar to the children in our school.

Topics are taught through tasks which encompass the full primary curriculum. This gives learning purpose ensuring the work carried out is memorable and where possible meaningful links are made between different areas of the curriculum.

Trips or visitors booked for the children will be of high quality. The intention of such trips or visitors is to provide the children with a different perspective towards their faith and the faith of others.

Support staff are deployed effectively and regular CPD for staff is encouraged.

IMPACT

The subject leader and SLT have a clear understanding through lesson observations and book looks of what is being learnt.

Pupils are monitored regularly to ensure continued success and progress.

All children are expected to make progress in relation to attainment and understanding.

The impact of the school's curriculum can be seen in the work they produce in books and the outcomes for all groups of pupils within the school.

Children can talk about the school's Christian values and how they impact on their everyday life, in and out of school.

Pupil progress through ongoing assessment and through three key assessment points during the year. Work is planned to address misconceptions and gaps in learning identified through assessments to ensure that the curriculum effectively meets the needs of all pupils.