

CURRICULUM STATEMENTS: PE

At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.



INTENT

Fulfil the requirements of the National Curriculum and support our pupils in building a love for physical activity and understanding its importance to our mental and physical well-being;

Offer appropriately planned challenge to all children, to develop competence to excel in a broad range of physical activities; to be physically active for a sustained period of time; to engage in competitive sports and activities and lead healthy and active lives;

Plan and demonstrate clear progression of the knowledge and skills that our children require to know, remember and do more, ready to demonstrate the learning behaviours that they need to succeed;

Respond and understand the needs of all learners, responding to their successes and challenges to ensure they can reach their full potential;

Prepare our pupils for life after primary school, providing them with opportunities to develop leadership skills and be able to plan, organise and express ideas;

Provide a range of carefully selected streamlined assessment and feedback strategies to solidify learning and support those in need;

Here at SJS we pride ourselves on recent success' in this area, holding the Platinum Award, and plan to continue with this through collaboration with the School Games Partnership and development of the school games values within our lessons and after school activities.

Physical activity will be integrated into other areas of the curriculum.

IMPLEMENT

Skills are taught progressively across year groups, through the iPEP programme, leading to knowledge and skills building over time. We recognise that the curriculum encompasses all areas of learning and aim to provide learning which makes links across all subjects, where possible, to give children a clear rationale for completing their work; Where possible other subjects will be made active to keep the children moving and engaged.

In order to allow children to remember key skills, children revisit certain skills during the course of a topic and key stage using methods that are familiar to the children in our school; The same quality of work is expected across all subjects which leads to higher standards and outcomes. Whilst promoting independence;

Topics are taught through tasks which encompass the full primary curriculum and differentiated to the needs of the child. This gives learning purpose ensuring the work carried out is memorable and enjoyable therefore building a love of the subject;

Trips booked for the children will be of high quality. The intention of such trips is to provide the children with cultural capital and to give them experiences that enhance their learning. They will also give the opportunity for children to try activities that are not available to teach in school;

The Smart Moves Programme will also be delivered to identified children to develop motor skills in order to make them more competent and confident learners in PE

IMPACT

The subject leader and SLT have a clear understanding through the iPEP assessment tool of where each child is in this subject and how we can help them progress further or identify any needs they may have.

Pupils are quickly supported with the most appropriate intervention if progress is not at the expected standard. Pupils are monitored regularly to ensure continued success and progress;

All children will progress in their skills and build knowledge of fair play and the need for rules. They will enjoy PE and understand how physical activity benefits their body and mind

The impact of the school's curriculum can be seen in photos and video evidence on iPEP and seen through the children's responses to set questions in lessons. Work is planned to address misconceptions and gaps in learning identified through ongoing assessment to ensure that the curriculum effectively meets the needs of all pupils.