

Miss Head's Class Year 6 LTP 25-26

Writing assessment, reading and spelling ages first three days back.

Miss Head 6H	Term B1 25-26 AUTUMN		Term B2 25-26 SPRING		Term B3 25-26 SUMMER	
	7 Weeks 3 Days	7 Weeks	5 Weeks 3 Days	5 Weeks	6 Weeks	7 Weeks
Values	Care	Share	Respect	Friendship	Truthfulness	Perseverance
<p>English Literacy Shed English Year 6</p> <p>Spelling to be taught 3x weekly-test on Friday Grammar taught as part of the lesson, unless a stand-alone lesson is required Booster sessions and interventions outside of the main lesson.</p> <p>End of the day 3pm class novel-Reading for pleasure Guided Reading-4x weekly include poetry Cross- Curricular writing: Brochure Biography Review Instructions</p>	<p>Novel:</p> <p>The Midnight Fox Betsy Byars (Humans and Wildlife)</p>	<p>Novel:</p> <p>The Christmas Pig JK Rowling (Fairytale)</p>	<p>Novel:</p> <p>Xanthe and the Ruby Crown Jasbinder Bilan (Refugees and Family)</p>	<p>Novel:</p> <p>Wolf Brother Michelle Paver (Loyalty and Devotion)</p>	<p>Novel:</p> <p>There's a Boy in the Girls' Bathroom Louis Sachar (Transformation)</p>	
	<p>Baseline Assessment: The Best Day Ever (for moderation)</p> <p>Non-Fiction Unit Year 6 Purpose: Discussion Balanced Argument 10 lessons</p> <p>The Present Film Unit Purpose: Entertain Dialogue Purpose: Inform Diary 10 Lessons</p> <p>Non-Fiction Unit Year 6 Purpose: Inform Formal Letters 10 Lessons</p> <p>Brightstorm by Vashti Hardy Purpose: Inform Newspaper Report Lessons 1-7 7 Lessons</p>	<p>Pandora Film Clip Grammasaurus Unit Guide</p> <p>Propose: Entertain Setting Description 10 Lessons</p> <p>Pandora Film Clip Grammasaurus Unit Guide Non-Chronological Report 15 lessons</p> <p>Coming Home by Michael Morpurgo Purpose: Entertain Narrative-Pathetic Fallacy/Characters/Settin g 5 days</p>	<p>Alma Purpose: Entertain Dialogue 5 Lessons</p> <p>Puffins Grammasaurus Unit Guide Purpose: Persuade Persuasive Advert 15 lessons</p> <p>Goodnight Mr Tom by Michelle Magorian Purpose: Entertain Narrative Lessons 1-8 10 lessons</p>	<p>Podkin One Ear By Kieran Larwood Purpose: Inform Information Text Alongside VIPERS 1-6 Purpose: Entertain Retelling 7-12 15 Lessons</p> <p>Romeo and Juliet By Andrew Matthews and Tony Ross Purpose: Inform Precis Purpose: Entertain Monologue 10 lessons</p>	<p>The Last Wild By Piers Torday Purpose: Entertain Dystopian narrative 20 lessons Plus 5 for planning, redrafting and editing.</p>	<p>The Highway Man By Alfred Noyes Purpose: Entertain Classic Narrative poetry 10 lessons</p> <p>Non-Fiction Unit Year 6 Purpose: Inform Explanation 10 lessons</p> <p>T4W Unit Pie Corbett The Old Mill Purpose: Entertain Narrative -Suspense 10 lessons</p> <p>End of Year Assessment: Trip Recount (for moderation)</p>

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<p>Maths</p> <p>Following WRH Version 3</p> <p>End of unit assessments to be placed in books as markers</p> <p>SATs</p>	<p>Number: Place value 2 weeks</p> <p>Addition, subtraction, multiplication and division 5 weeks</p>	<p>Number: Fractions A 2 weeks</p> <p>Fractions B 2 weeks</p> <p>Measurement: Converting units 1 week</p> <p>Assessment</p>	<p>Number: Ratio 2 weeks</p> <p>Algebra 2 weeks</p> <p>Decimals 2 weeks</p>	<p>Number: Fractions, decimals, percentages 2 weeks</p> <p>Measurement: Area, perimeter, volume 2 weeks</p> <p>Statistics 2 weeks</p> <p>Assessment</p>	<p>SATS Revision Units</p> <p>Geometry: Shape 3 weeks</p> <p>Geometry: Position and Direction 1 week</p>	<p>Themed projects, consolidation and problem solving 8 weeks</p>
	<p>Science</p> <p>Year 6 units</p> <p>Rising Stars</p> <p>Mrs Porter</p>	<p>Classifying Living Things</p> <p>Children build on their learning about grouping living things in Year 4 by looking at the classification system in more detail. The topic is divided into two units, Children first revisit their knowledge of classification and creating keys, before developing their knowledge by looking at fungi and bacteria. Children also look at the work of Carl Linnaeus, the scientist who first made important the function of naming and classifying to 'identify' organisms.</p>	<p>Healthy Bodies</p> <p>In this topic, children build on learning from Years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive systems). It considers life processes that are internal to the body, such as the circulatory system. The impact of lifestyle on bodies, particularly of humans, is also considered. Scientists are continually finding out what is good and bad for us, and their ideas do change as more research is carried out.</p>	<p>Evolution and Inheritance</p> <p>Building on what they learned about fossils in Year 3, children find out more about how living things have changed over time. They are introduced to the idea that characteristics are passed from parent to their offspring, but that they are not exactly the same. They should also appreciate that variation over time can make animals more or less likely to survive in particular environments (adaptation). Children look at evolution and Charles Darwin's theory of natural selection, as well as palaeontologist Mary Anning's work with fossils</p>	<p>Light</p> <p>The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the production of shadows and starts to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific skills to raise and answer questions. It builds on the work carried out in Year 3 on light, shadows and reflection.</p>	<p>Electricity</p> <p>This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit, as well as considering the effect in more detail of changing components in a circuit. The children have the opportunity to apply their learning by creating an electronic game.</p>
<p>RE</p> <p>Jigsaw RE</p> <p>Year 6 Units</p>	<p>Buddhism</p> <p>What is the best way for a Buddhist to show commitment to their beliefs?</p>	<p>Christianity</p> <p>How significant is it that Mary was Jesus' mother?</p>	<p>Christianity</p> <p>Is anything ever eternal?</p>	<p>Christianity</p> <p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p>	<p>Buddhism</p> <p>What is the best way for a Buddhist to live a good life? Right Living and Intention? (Buddhism)</p>	<p>Buddhism</p> <p>How are Buddhist teachings interpreted by believers? (Buddhism)</p>

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Geography Year 6 units Rising Stars		South America: The Amazon		Protecting the Environment		Our World in the Future
		<p>In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The unit builds on previous work the children may have done in Key Stage 1 on rainforests and climate, and the units of work on North America and Climate, earlier in this series.</p>		<p>In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable</p>		<p>In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead</p>
History Year 6 units Rising Stars	The Maya Civilisation		The Ancient Greeks		The Impact of War	
	<p>The children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings. They will also study the possible reasons why the Maya city states declined after 900 AD, looking at conspiracy theories and considering whether everything they read online is reliable.</p>		<p>The children will learn about aspects of political, social and cultural Ancient Greek life. They will focus on some areas in depth, such as the systems of government, religion and the importance of the Olympic Games. They will examine the legacy of the Ancient Greeks, and will have opportunities for further study of areas of interest. While they will gain an overview of the time period, the main focus will be on the Classical period.</p>		<p>The children will research and compare the impact of the First and Second World Wars on their locality. The unit does not aim to study the First or Second World Wars-the focus of the sessions is on the Home Front and how the wars impacted on the community. In the course of the unit, the children will make a number of visits around the local community to gather or check evidence.</p>	
PE Get Set For PE AM	Hockey	Handball	Volleyball	Tennis	Rounders	Swimming
	Fitness	Gymnastics	Dance	Dodgeball	Athletics	OAA
DT incl cookery KAPOW Year 6	Structures		Mechanical (automata toys)		Electrical (steady hand game)	
	<p>Create five apparatus designs, applying the design criteria to their work. Make suitable changes to their work after peer evaluation. Make roughly three different structures from their plans using the materials available. Complete their structures, improving the quality of their rough versions and applying some cladding to a few areas. Secure their apparatus to a base. Make a range of landscape features using a variety of materials which will enhance their apparatus.</p>		<p>Mark, saw and cut out the components and supports of their toy with varying degrees of accuracy to the intended measurements. Follow health and safety rules, taking care with the equipment. Attempt a partial assembly of their toys using an exploded diagram following a teacher's demonstration. Develop a design idea with some descriptive notes. Explore different cam profiles and choose three for their follower toppers with an explanation of their choices. Create neat, decorated follower toppers with some accuracy. Measure and cut panels that fit with some inaccuracies to conceal the inner workings of the automata. Decorate and finish the automata to meet the design criteria and brief. Evaluate their finished product, making descriptive and reflective points on function and form.</p>		<p>Explain simply what is meant by 'form' (the shape of a product) and 'function' (how a product works). State what they like or dislike about an existing children's toy and why. Learn about skills developed through play and apply this knowledge in a survey of one or more children's toys.</p> <ul style="list-style-type: none"> Identify the components of a steady hand game. <p>Design a steady hand game of their own according to their design criteria, using four different perspective drawings.</p> <ul style="list-style-type: none"> Create a secure base for their game, with neat edges, that relates to their design. Make and test a functioning circuit and assemble it within a case. 	

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Art Year 6 units KAPOW	Drawing Make my voice heard	Christmas	Painting and mixed media Artist Study		Photo Opportunities	Sculpture and 3D Making Memories
	This unit focuses on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.	Fayre Activities, card making, calendars, Christmas tree decoration. Zentangle patterns lesson	This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons explore creative expression, analysis, and evaluation skills in art.		Children explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.	This unit teaches pupils to create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures.
Computing Y6 KNOWSLEY	My Online Life	Heroes and villains-graphics	'Appy times – part 1	Around the world	'Appy times – part 2	Young authors - interactive
	Let's learn a language					
RSE/PSHE Y6 units KAPOW	Health and Wellbeing	Economic Wellbeing	Family and Relationships	Safety and Changing Body	Citizenship	Transition
	Introductory session Learning about diet, oral hygiene, physical activity and the facts around immunisation. Exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals 8 lessons	Explore choices related to navigating feelings about money, keeping money safe, managing finances in secondary school, understanding the risks of gambling, considering careers in various workplaces, and identifying the paths to pursue different careers. 6 lessons EVERFI session	Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief 6 lessons	Learning about: the reliability of online information, the changes experienced during puberty, how a baby is conceived and develops, the risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive. 8 lessons Nurse First Aid Drug Education	Learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy 6 lessons	Helping Year 5 pupils prepare for the transition to Year 6 and the opportunities and responsibilities this brings. 2 afternoons Over the year, there will be transition activities built in to support the smooth move to 'big school'.
Music	Music Service lessons TBC	Music Service lessons TBC	Music Service lessons TBC	Music Service lessons TBC	Music Service lessons TBC	Music Service lessons TBC
	Model Music Curriculum Year 6	Model Music Curriculum	Model Music Curriculum	Model Music Curriculum	Model Music Curriculum	Model Music Curriculum

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Modern Foreign Languages SPANISH Year 6 KAPOW	Clothes Consolidating their knowledge of colours and learning vocabulary for items of clothes, and adjectives to describe styles, children describe different outfits that people are wearing. With an emphasis on the accuracy of the adjectival agreement, the children use dictionaries to check the gender of nouns and the correct form of the adjective.	School Life Learning the names of school subjects in Spanish, children express likes and dislikes about them. They use a variety of adjectives to give their opinions about school subjects and, after answering a school survey, the class construct their own ideal school day timetable. Finally, the children write a letter to their teacher to describe their perfect day.	Household Tasks Designing their own robot to complete jobs around the house, children describe its features and advertise the robot by using sentence builders and adapting statements to make them more persuasive. They practise giving their opinions about household tasks and justifying their opinions.	Shopping Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.	Free time in Spain Exploring verb conjugation in the present tense, children create a shared travel blog to describe activities that take place in different parts of Spain during each season. They compare travel plans and explain their preferences	Maya City Treasure Hunt Finding about ancient Maya cities and their amazing landmarks, children draw conclusions about the ancient Maya people. Using descriptive and directional language, children create and follow clues for a treasure hunt that navigates key landmarks within an Ancient Maya city.
	Enrichment activities	Harvest Assembly Bonfire Night Children in Need School Trip-Eskdale Autumn Disco Christmas Party EVERFI Cinema trip-Into Film Church Visit Nativity Panto	E-Safety Day Shrove Tuesday Comic/Sport Relief Mothers' Day Easter Assembly and egg comp	Fathers' Day Sports Day Class party Possible Visit to a museum Possible trip to an area of natural beauty-Leighton Moss Park Visit Swimming Sessions		