

## St James' Church of England Junior School

Year 6-6H

Autumn Term 2025

### English

We will be reading and writing a range of text types. The students have been asked to read to an adult for 10 mins each night and (have their reading record signed and returned daily); I will endeavour to listen to each child once per week. We have super reading areas in class to promote reading for pleasure and an amazing library in school. We will also be taking part in guided reading sessions led by the teacher. Talk homework may be set whereby all you need to do is 'talk'-some note taking may be necessary. This will help support our writing sessions.

### Maths

We will be following the National Curriculum, using White Rose. In addition to this, we will complete mental maths activities, maths investigations and be securing our tables to 12. It would be beneficial if you could support the learning of the times tables at home. It is so important to continue to learn the tables set on TTRS.

### Science-Mrs Porter (PPA Cover)

**Classifying Living Things:** Children build on their learning about grouping living things in Year 4 by looking at the classification system in more detail. The topic is divided into two units, Children first revisit their knowledge of classification and creating keys, before developing their knowledge by looking at fungi and bacteria. Children also look at the work of Carl Linnaeus, the scientist who first made important the function of naming and classifying to 'identify' organisms.

**Healthy Bodies:** In this topic, children build on learning from Years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive systems). It considers life processes that are internal to the body, such as the circulatory system. The impact of lifestyle on bodies, particularly of humans, is also considered. Scientists are continually finding out what is good and bad for us, and their ideas do change as more research is carried out.

### RE-Enquiry Questions

Buddhism-What is the best way for a Buddhist to show commitment to their beliefs?

Christianity-How significant is it, that Mary was Jesus' Mother?

We also take part in daily Collective Worship.

### History

#### **The Maya Civilisation-Why should we remember the Maya?**

The children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings. They will also study the possible reasons why the Maya city states declined after 900 AD, looking at conspiracy theories and considering whether everything they read online is reliable.

### Geography

#### **South America: The Amazon-What is life like in the Amazon?**

In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The unit builds on previous work the children may have done in Key Stage 1 on rainforests and climate, and the units of work on North America and Climate.

### Art

#### **Drawing: Make my voice heard**

This unit focuses on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.

### DT

#### **STRUCTURES:PLAYGROUNDS**

The children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings. They will also study the possible reasons why the Maya city states declined after 900 AD, looking at conspiracy theories and considering whether everything they read online is reliable.

### PE

Year 6 will be covering these units with Mrs Merritt. They will be building on skills already developed and extended throughout our practise sessions. Swimming dates TBC.

## **Music**

In Music, we will be learning about film soundtracks and learning an instrument (guitar).

## **RSE/PSHE**

**Family and Relationships**-Developing an understanding of families, including marriage and what to do if someone feels unsafe in their family; learning that dealing issues can strengthen a friendship; exploring the impact of bullying and what influences a bully's behaviour; learning to appreciate our individual positive attributes.

**Health and Wellbeing**-Learning to take greater responsibility for sleep, sun safety, healthy eating and managing feelings; setting goals and embracing failure; understanding the importance of rest and relaxation.

## **SPANISH Greetings will be our main focus and confidence in speaking conversationally.**

In our second year of learning this wonderful language.

**CLOTHES**: Consolidating their knowledge of colours and learning vocabulary for items of clothes, and adjectives to describe styles, children describe different outfits that people are wearing. With an emphasis on the accuracy of the adjectival agreement, the children use dictionaries to check the gender of nouns and the correct form of the adjective.

**SCHOOL LIFE**: Learning the names of school subjects in Spanish, children express likes and dislikes about them. They use a variety of adjectives to give their opinions about school subjects and, after answering a school survey, the class construct their own ideal school day timetable. Finally, the children write a letter to their teacher to describe their perfect day.

## **COMPUTING**

Computing will be taught by Mrs Porter.

We will begin with My Online Self-we will look at how to stay safe when using the internet and other apps.

6H will be taught by myself, Miss Head, alongside our HLTA Mrs Watson. Mrs Porter will cover PPA one afternoon per week. Sometimes, Year 6 will be combined for other lessons where appropriate.

I hope this has given you an idea as to what your child will be studying and any queries you have regarding this can be discussed at any time. Please do not hesitate to contact me through the office email or telephone.



Thank you for your time,

*S.H.*

Stephanie Head  
Year 6-6H

Notes:

Dinners can be ordered on the Arbor app.

Packed lunches should adhere to the school policy.

Water bottles should not exceed 500ml in capacity for storage purposes.

Homework is set on Friday-returned Thursday am.

PE days are Tuesday and Friday.

Spellings are set weekly (Monday in 6H) for a test on Friday.

Reading is daily to an adult at home-reading record signed and returned daily (M-F).