

# **St James' Church of England Junior School**

**Year 6-6H**

**Spring Term 2025**

## **Literacy**

We will be reading and writing a range of text types. The students have been asked to read to an adult for 10 mins each night and (have their reading record signed and returned daily); I will endeavour to listen to each child once per week. We have super reading areas in class to promote reading for pleasure and an amazing library in school. We will also be taking part in guided reading sessions led by the teacher. We have mini intervention groups for reading, comprehension and spelling. We also have adult support in small groups for reading. Reading is the key to success across the other curriculum areas too and an intrinsic part of our learning in preparation for the next learning journey to secondary school. Talk homework may be set whereby all you need to do is 'talk'-some note taking may be necessary. This will help support our writing sessions.

## **Numeracy**

We will be following the National Curriculum, using White Rose. In addition to this, we will complete mental maths activities, maths investigations and be securing our tables to 12. It would be beneficial if you could support the learning of the times tables at home. It is so important to continue to learn the tables set on TTRS. As we are working towards improving scores in our mini-assessments at the end of each maths topic area, it would be really useful for the students to undertake some learning at home, should they wish to. This could be a game from the BBC Bitesize online learning tool or completing the homework activities set, which is part of our whole school policy.

## **Science-Mrs Porter (PPA Cover)**

### **All living things and their habitats-Circle of Life:**

In this topic children look at the life cycles of various species including mammals, amphibians, fish and birds. They also look at and describe the life process of reproduction in plants and animals

### **Forces-Let's get moving!**

In this topic children learn about forces and machines. They start with the force of gravity then study friction forces, including air and water resistance, before investigating how simple machines work.

## **RE-Enquiry Questions**

Christianity-Is anything ever eternal?

Christianity -Is Christianity still a strong religion over 2000 years after Jesus was on Earth?

We also take part in daily Collective Worship.

## **History**

### **The Vikings:**

Would the Vikings do anything for money? In this unit, the children will learn about the Vikings, and consider the reasons why they raided and then settled in Britain. They will investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth. They will study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds, to understand why this interpretation of the Vikings has become so popular. They will examine King Alfred's struggle and victory over the Vikings.

## **Geography**

### **Europe: A study of the Alpine Region-**

Where should we go on holiday? In this unit, the children learn about the Alpine region of Europe, how the Alps were formed and how homes are adapted to the climate. They create a storyboard or digital book on mountain formation, design an Alpine home, and produce literature for visitors to the area using geographical vocabulary.

## **Art**

### **I need space-**

Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision; making using open-ended and experimental processes; combining drawing and printmaking to create a futuristic image.

## **DT**

### **Cooking and Nutrition – Developing a recipe.**

To understand how ingredients are reared and processed. To make adaptations to design a recipe. To evaluate nutritional content. To practise food preparation skills. To design a product label. To follow and make an adapted recipe.

## **PE**

Year 6 will be covering these units: Net games, Gymnastics-Viking balances, Outdoor Adventure-Leadership, Dance-Rock and Roll. They will be building on skills already developed and extended throughout our practise sessions.

## Music

In Music, we will be learning how to play the flute! We have the opportunity to have an external musician attend school each week to teach the flute and read music. How amazing is that!

## RSE/PSHE

**Family and Relationships**-Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief

**Safety and Changing Bodies**-Learning about: the reliability of online information, the changes experienced during puberty, how a baby is conceived and develops, the risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive.

## SPANISH

Our Spanish is coming along nicely-we are now moving on to dates, pets and other exciting topics such as, where do you live and describing friends and family.

## COMPUTING

Computing will be taught by Mrs Porter.

This term we will be studying 'Appy times and Around the world.

6H will be taught by myself, Miss Head, alongside our HLTA Mrs Watson. Mrs Porter will cover PPA one afternoon per week. Some interventions or packages of support may also occur in class time with other staff members.

This term there will be invites to attend a SATs club after school on a Tuesday, from 3:15-4pm. Grown-ups will be informed on the Friday before. This is so we can assess the week's work and identify any need for support.

I hope this has given you an idea as to what your child will be studying and any queries you have regarding this can be discussed at any time. Please do not hesitate to contact me through the office email or telephone.



Thank you for your time,

*S. V. Head*

Stephanie Head

Year 6-6H

Notes:

Dinners can be ordered through the regular system and chosen in advance. Menus are available through the office.

Packed lunches should adhere to the school policy.

Water bottles should not exceed 500ml in capacity for storage purposes.

Homework is set on Friday (as best we can if all books are returned)-returned Thursday am (for marking).