

## CURRICULUM STATEMENTS: Art

At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.



### INTENT

To fulfil the requirements of the National Curriculum and ensure pupils develop a love and appreciation of Art.

To observe, study and evaluate Art across a range of historical periods, genres, styles and traditions, including the works of famous and local artists.

To teach pupils to express themselves through their artwork on their own and with others.

To understand and explore how Art is created through many different mediums and styles.

Respond to and understand the needs of all learners, recognising their successes and challenges to ensure they can reach their full potential.

Staff will assess, give feedback and support pupils throughout the lesson to enable them to celebrate their progress and understand their next steps.

Prepare our pupils for life after primary school, providing them with the strategies, know-how and knowledge to carry out their duties as citizens in our town.

Make connections through Art with the wider curriculum such as:

Inspiring creative writing, using maths to measure and understand shape, being inspired by books and learning about different cultures, religions and countries through Art.

### IMPLEMENT

Skills are taught progressively across year groups leading to knowledge building over time. We recognise that the curriculum encompasses all areas of learning and aim to provide learning which makes links across all subjects to give children a clear rationale for completing their work.

In order to allow children to remember key skills, children revisit certain skills during the course of a key stage using methods that are familiar to the children in our school.

Topics are taught through tasks which encompass the full primary curriculum. This gives learning purpose ensuring the work carried out is memorable and where possible meaningful links are made between different areas of the curriculum.

Trips booked for the children will be of high quality. The intention of such trips is to provide the children with cultural capital and to give them experiences that enhance their learning.

### IMPACT

With everything in place, it is expected that children make good progress in Art. If they are demonstrating good subject knowledge and completing planned outcomes, they will be deemed to be secure in the subject.

All children make expected or better progress in Art.

The impact of the school's curriculum can be seen in the work they produce, through pupil discussions and carrying out learning walks.

Pupil progress is monitored through ongoing assessment and support is given during class if progress is not at the expected standard.

All pupil's skills will progress and they will build knowledge of different artists and techniques. They will enjoy Art and understand how Art is a unique subject and gives them the opportunity to express themselves.