

**Miss Head's Class Year 6 LTP 24-25**

Writing assessment, reading and spelling ages first three days back.

Miss Head 6H	Term A1 24-25 AUTUMN		Term A2 24-25 SPRING		Term A3 24-25 SUMMER	
	7 Weeks 3 Days	7 Weeks	5 Weeks 4 Days	6 Weeks	4 Weeks 3 Days	7 Weeks
<b>Values</b>	<b>Responsibility</b>	<b>Thankfulness</b>	<b>Trust</b>	<b>Forgiveness</b>	<b>Wisdom Class Assembly</b>	<b>Hope</b>
<b>English</b>	<b>Novel:</b>  <b>The Midnight Fox</b> Betsy Byars (Humans and Wildlife)	<b>Novel:</b>  <b>The Christmas Pig</b> JK Rowling (Fairytale)	<b>Novel:</b>  <b>Xanthe and the Ruby Crown</b> Jasbinder Bilan (Refugees and Family)	<b>Novel:</b>  <b>Wolf Brother</b> Michelle Paver (Loyalty and Devotion)	<b>Novel:</b>  <b>There's a Boy in the Girls' Bathroom</b> Louis Sachar (Transformation)	
<b>Literacy Shed</b>						
<b>Spelling to be taught daily-test on Friday</b>	Baseline Assessment: The Best Day Ever (for moderation)	The Highway Man By Alfred Noyes Classic poetry 10 lessons	Romeo and Juliet By Andrew Matthews and Tony Ross Precis Narrative Diary Monologue Review 12 lessons	The Last Wild By Piers Torday Cold task: A story about the future from an image Dystopian narrative 30 lessons	Pandora Cold task: A report about a creature of their choice Film unit Non chronological report Description 20 lessons	The Hobbit By JRR Tolkien Quests Cold task: Description of a Pokémon Character 15 lessons  Autobiography 10 lessons
<b>Grammar taught as part of the lesson, unless a stand-alone lesson is required</b>	The Barnabus Project By The Fan Brothers Cold task: Description of my Perfect Pet Character Setting Adventure narrative Newspaper 20 lessons	The Piano Film Unit Flashback Imagery Narrative recount Letter writing 15 lessons	The Tin Forest By Helen Ward and Wayne Anderson Cold task: A setting description Diary Narrative Poetry Non chronological report 15 lessons			Explanation Journey of a cheese sandwich Cold task: Free choice explanation. The Water Cycle. How do you look after a pet? Why do volcanoes erupt? How can a human survive on the planet Pandora? 5 lessons
<b>Cold tasks at the start of each unit followed by a 'chilli' task at the end of the unit for assessment</b>	The Old Mill T4W unit Cold task: Scary scene Suspense 10 lessons	Poetry progression Year 6 Free Verse 5 lessons				End of Year Assessment: Trip Recount (for moderation)
<b>End of the day 3pm class novel-Reading for pleasure</b>	Lotso Cold task: Write an advert for a product you like Persuasive Advert 5 lessons	Coming Home Persuasive Advert Pathetic fallacy 5 days				

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<b>Maths</b>  <b>Following WRH Version 3</b>  <b>End of unit assessments to be placed in books as markers</b>  <b>SATs</b>	Number: Place value 2 weeks  Addition, subtraction, multiplication and division 5 weeks	Number: Fractions A 2 weeks  Fractions B 2 weeks  Measurement: Converting units 1 week  Assessment	Number: Ratio 2 weeks  Algebra 2 weeks  Decimals 2 weeks	Number: Fractions, decimals, percentages 2 weeks  Measurement: Area, perimeter, volume 2 weeks  Statistics 2 weeks  Assessment	Geometry: Shape 3 weeks  Geometry: Position and Direction 1 week	Themed projects, consolidation and problem solving 8 weeks
	Earth and Space  Out of this world	Properties and changes of materials  Material World	All living things and their habitats  Circle of Life	Forces  Let's get moving	Animals including humans  Growing up and Growing Old	Properties and changes of materials  Amazing Changes
<b>Science</b>  <b>Year 5 units</b>  <b>Rising Stars</b>  <b>Mrs Porter</b>	In this topic, children learn about space. Starting with the Solar System, they look next at how ideas about space have changed over time before they explore what causes us to experience night and day on Earth	In this topic, the children learn about materials and how they change. First they test properties of materials before looking at how materials dissolve, what a solution is and evaporation. Finally, children compare reversible and irreversible changes.	In this topic children look at the life cycles of various species including mammals, amphibians, fish and birds. They also look at and describe the life process of reproduction in plants and animals.	In this topic children learn about forces and machines. They start with the force of gravity then study friction forces, including air and water resistance, before investigating how simple machines work.	In this topic, children look at and describe the changes as humans develop to old age. Pupils draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty	In this topic, the children learn about materials, how they change and which changes are reversible and irreversible. The topic concludes by looking at how these properties are applied in the real world.
<b>RE Jigsaw RE Year 6 Units</b>	Buddhism  What is the best way for a Buddhist to show commitment to their beliefs?	Christianity  How significant is it that Mary was Jesus' mother?	Christianity  Is anything ever eternal?	Christianity  Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Buddhism  What is the best way for a Buddhist to live a good life? Right Living and Intention? (Buddhism)	Buddhism  How are Buddhist teachings interpreted by believers? (Buddhism)
<b>Geography</b>		Changes in our Local Environment		Europe: A study of the Alpine Region		Journeys-Trade

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<p><b>Year 5 units</b></p> <p><b>Rising Stars</b></p>		<p>How is the UK changing?</p> <p>In this unit, the children will find out about the regions of the UK, discovering how some of these areas have changed over time. The children will research how specific areas of the UK have been affected by change, before conducting a fieldwork activity on their own area. 6 lessons</p>		<p>Where should we go on holiday?</p> <p>In this unit, the children learn about the Alpine region of Europe, how the Alps were formed and how homes are adapted to the climate. They create a storyboard or digital book on mountain formation, design an Alpine home, and produce literature for visitors to the area using geographical vocabulary. 6 lessons</p>		<p>Where does all our stuff come from?</p> <p>In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. This builds on work children may have done in KS1 looking at the geography of food. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods. 6 lessons</p>
<p><b>History</b></p> <p><b>Year 5 units</b></p> <p><b>Rising Stars</b></p>	<p>The Anglo-Saxons</p> <p>Was the Anglo-Saxon period really a Dark Age?</p> <p>In this unit, the children will learn about the world of the Anglo-Saxons. They will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. The children will examine archaeological evidence, such as the Sutton Hoo ship burial and the Staffordshire hoard, while using written evidence from the time, including Beowulf, to provide context for the archaeological finds. They will learn about the importance of archaeological evidence and the work of the</p>		<p>The Vikings</p> <p>Would the Vikings do anything for money?</p> <p>In this unit, the children will learn about the Vikings, and consider the reasons why they raided and then settled in Britain. They will investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth. They will study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds, to understand why this interpretation of the Vikings has become so popular. They</p>		<p>Journeys</p> <p>What makes people go on a journey?</p> <p>In this unit, the children will explore the question of why people go on a journey, and look at five very different types of journey in depth. The journeys selected span from the Tudor period to those undertaken today by refugees. The children begin by studying the voyages of Walter Raleigh, then the voyage of the Irish 3rd class passengers on the Titanic, before learning about the Kindertransport in World War Two and the voyage of the Empire Windrush. Finally, they will examine why refugees make dangerous journeys today</p>	

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	archaeologist, as well as the accidental finds of metal detectorists. 6 lessons		will examine King Alfred's struggle and victory over the Vikings. 6 lessons		6 lessons	
<b>PE iPep</b>	Invasion - rules and concepts	Invasion in a team	Net Games	Outdoor adventure – Leadership	Athletics Olympic training	Striking and Fielding – exploring Swimming
	Dance – science space	Gymnastics – travelling and turning	Gymnastics – Viking Balance	Dance – Rock and Roll	Dance – The Victorians	Gymnastics – abstract angle Swimming
<b>DT incl cookery KAPOW  Year 5</b>		Mechanical Systems Making a pop-up book		Cooking and Nutrition Developing a Recipe		Textiles Stuffed Toys
		Pop-up book page design. Making my pop-up book. Using layers and spacers Writing and illustrating To design a pop-up book. To follow my design brief. To make my pop up book. To use layers and spacers to cover the working of mechanisms. To create a high-quality product suitable for a target user.		To understand how ingredients are reared and processed. To make adaptations to design a recipe. To evaluate nutritional content. To practise food preparation skills. To design a product label. To follow and make an adapted recipe.		To design a stuffed toy. To sew a blanket stitch. To create and add decorations to fabric. To use a blanket stitch to assemble the components of a stuffed toy.
<b>Art  Year 5 units  KAPOW</b>	Painting and Mixed Media: Portraits	Christmas	I need Space		Craft and Design: Architecture	Sculpture and 3D-Interactive Installation
	Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media. 5 lessons	Fayre Activities, card making, calendars, Christmas tree decoration. Zentangle patterns lesson	Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.		Investigating the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design. 7 lessons	Learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art. 5 lessons
<b>Computing  KNOWSLEY</b>	My Online Life	Heroes and villains-graphics	'Appy times – part 1	Around the world	'Appy times – part 2	Young authors - interactive
	Let's learn a language					

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<b>RSE/PSHE Y6 units</b>	Health and Wellbeing	Economic Wellbeing	Family and Relationships	Safety and Changing Body	Citizenship	Transition
<b>KAPOW</b>	Introductory session  Learning about diet, oral hygiene, physical activity and the facts around immunisation. Exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals 8 lessons	Explore choices related to navigating feelings about money, keeping money safe, managing finances in secondary school, understanding the risks of gambling, considering careers in various workplaces, and identifying the paths to pursue different careers. 6 lessons EVERFI session	Learning: to resolve conflict, through negotiation and compromise; about respect, understanding that everyone deserves to be respected and about grief 6 lessons	Learning about: the reliability of online information, the changes experienced during puberty, how a baby is conceived and develops, the risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive. 8 lessons Nurse First Aid Drug Education	Learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy 6 lessons	Helping Year 5 pupils prepare for the transition to Year 6 and the opportunities and responsibilities this brings. 2 afternoons  Over the year, there will be transition activities built in to support the smooth move to 'big school'.
<b>Music KAPOW</b>	Music Hub	Film Music	Dynamics, pitch and texture	Theme and variations	Songs of World War 2	Composing and performing a leavers song
<b>Modern Foreign Languages  SPANISH Condensed Units KAPOW</b>	Greetings Numbers and Ages and Colours	Spanish shapes, colours and objects	Where do you live/ pets	Describing friends and family	Spanish portraits/ sports ,.	Food and drink/A trip across Spain
<b>Enrichment activities</b>	Harvest Assembly Bonfire Night Children in Need Autumn Disco Christmas Party Cinema trip-Into Film Church Visit Nativity Panto		E-Safety Day Shrove Tuesday Comic/Sport Relief Mothers' Day E-Safety Day Easter Assembly and egg comp		Fathers' Day Sports Day Class party Possible Visit to a museum Possible trip to an area of natural beauty-Leighton Moss End of year school trip-Waterpark	

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