

CURRICULUM STATEMENTS: Languages- Spanish



At SJS, we want our curriculum to lead to confident, independent learners who have a passion for learning and are adaptable to the needs of the world when they leave school. We want to promote positivity, happiness and self-esteem in a caring and supportive environment that meets the needs of each child.

INTENT

To fulfil the requirements of the National Curriculum and ensure pupils develop a love and appreciation of foreign languages.

Offer appropriately planned challenge to all children. Celebrating progress and allowing children the opportunity to know and discuss their next steps.

To teach pupils to express themselves in another language on their own and with others.

Respond to and understand the needs of all learners, recognising their successes and challenges to ensure they can reach their full potential.

Staff will assess, give feedback and support pupils throughout the lesson to enable them to celebrate their progress and understand their next steps.

Plan and demonstrate clear progression of the knowledge and skills that our children require to know, remember and do more, ready to demonstrate the learning behaviours that they need to succeed;

Prepare our pupils for life after primary school, providing them with the strategies, know-how and knowledge to carry out their duties as citizens in our town and world.

Make connections through languages with the wider curriculum such as:

Learning about different cultures, countries and religions, be inspired by books and literature, create original pieces of writing and be able to express themselves and make connections with others via another language.

IMPLEMENT

Skills are taught progressively across year groups leading to knowledge building over time. We recognise that the curriculum encompasses all areas of learning and aim to provide learning which makes links across all subjects to give children a clear rationale for completing their work.

In order to allow children to remember key skills and vocabulary, children revisit certain skills during the course of a key stage using methods that are familiar to the children in our school.

Wherever possible, reading, writing and Maths activities are linked across lessons and reading is used continuously to discover and explore languages further while developing vocabulary and speech and language at all times. The same quality of work is expected across all subjects which leads to higher standards and outcomes.

Topics are taught through tasks which encompass the full primary curriculum. This gives learning purpose ensuring the work carried out is memorable and where possible meaningful links are made between different areas of the curriculum.

IMPACT

With everything in place, it is expected that children make good progress in languages. If they are demonstrating good subject knowledge and completing planned outcomes, they will be deemed to be secure in the subject.

All children make expected or better progress in languages.

The impact of the school's curriculum can be seen in the work they produce, through pupil discussions and carrying out learning walks.

Pupil progress is monitored through ongoing assessment and support is given during class if progress is not at the expected standard.

All pupil's skills will progress and they will build up a wide range of vocabulary. They will enjoy learning another language and understand how languages are all unique and provide us with a form of expression and identity.